



UNIVERSIDAD  
CATÓLICA DE  
TEMUCO

EDUCACIÓN  
**CONTINUA**

CURSOS  
DIPLOMADOS  
POSTÍTULOS

**IN-PERSON COURSE**

# CLIMATE CHANGE IN SOUTHERN CHILE AND PATAGONIA

Natural laboratories for  
global challenges

---

**2-13 NOVEMBER 2026**

Temuco · 80 hours



## AN IMMERSIVE EXPERIENCE IN THE ANDES

**Southern Chile and Patagonia are exceptional natural laboratories for studying the effects of climate change.**

The Andes of south-central Chile reveal transformations associated with glacier retreat, climate variability, and high-mountain ecosystem responses. The course integrates ecology, climatology, remote sensing, and field-based learning to examine these processes across spatial and temporal scales.

### FOUR CONFIRMED FIELD SITES

Pichillancahue-Turbio glacier sector.  
Puerto Saavedra.  
Pehuenco Alto.  
Valdivian forest.



## LEARNING PURPOSE

### GENERAL OBJECTIVE

Develop scientific and technical competencies to analyze the environmental manifestations and consequences of climate change in southern Chile and Patagonia, using Andean ecosystems as natural laboratories.

### SPECIFIC OBJECTIVES

- 01 Understand** the foundations of climate change and its climatic, hydrological, glaciological, and ecological manifestations.
- 02 Analyze** glacier retreat, environmental transformations, and vegetation responses in Andean ecosystems.
- 03 Apply** environmental monitoring, remote sensing, GIS, and uncrewed aircraft to the study of ecological and territorial change.
- 04 Integrate** climatic, ecological, and spatial information to communicate results and develop research or monitoring initiatives.

**INTENDED FOR** · Graduate students, early-career researchers, public-sector professionals, NGOs, environmental consultants, higher-education professionals, and science communicators.





## LEARNING PATH · MODULES 1-3

1

### Southern Hemisphere climate system

Climate-system foundations, regional patterns, watershed responses, glaciers, and water security.

CLIMATE · WATERSHEDS · GLACIERS · MOUNTAIN ECOSYSTEMS

2

### Ecosystems, biodiversity, and restoration

Temperate forests, resilience, postglacial succession, and nature-based restoration strategies.

FORESTS · VEGETATION · SUCCESSION · RESTORATION

3

### Environmental monitoring and technologies

Tools for characterizing territorial change using field information, satellite imagery, and spatial analysis.

GIS · REMOTE SENSING · DRONES · QGIS · GOOGLE EARTH ENGINE





## LEARNING PATH · MODULES 4-6

4

### A vulnerable territory

Interactions among volcanism, mass movements, glacier retreat, active tectonics, and coastal evolution.

**VOLCANOES · GLACIERS · HAZARDS · TERRITORY**

5

### Climate adaptation, mitigation, and governance

Climate policies and responses from territorial and Global South perspectives.

**ADAPTATION · MITIGATION · PUBLIC POLICY · GOVERNANCE**

6

### Science communication and integrative project

Public communication of science and development of an applied research, monitoring, or territorial action proposal.

**COMMUNICATION · FINAL PROJECT · COLLABORATION**



## FACULTY AND METHODOLOGY

### **Dra. Angélica Casanova Katny**

Plant ecology, climate change, and Andean ecosystems.

### **Dra. Rosa Reyes Riveros**

Landscape ecology and territorial planning.

### **Dr. David Fonseca Luengo**

Remote sensing, GIS, and land-use change.

### **Dr. Miguel Aguayo Arias**

Hydrology and climate variability.

### **Dr. Claudio Tapia Orellana**

Geology and past and present climate change.

### **Dr. Haroldo Lledó Vásquez**

Geology and past and present climate change.

### **Dra. Rebeca Martínez**

Watershed hydrology and aquatic systems.

### **Dr. Jimmy Pincheira**

Regional vegetation and biodiversity.

### **Dr. Celso Navarro Cárcamo**

Native forests and remote sensing.

## METHODOLOGY

Lectures · Case analysis · Practical activities · Fieldwork · Remote sensing and GIS ·  
Final integrative project



## INFORMATION AND REGISTRATION



### DATES AND FORMAT

**2-13 November 2026**

In person · 80 hours · 20 places · Spanish and English  
Monday to Friday, 8:30 a.m.–6:00 p.m.

San Juan Pablo II Campus, UC Temuco

UCT certificate stating the credits earned

Field sites: Pichillancahue-Turbio · Puerto Saavedra  
Pehuenco Alto · Valdivian forest



### APPLICATION

Professional or bachelor's degree in a related field.

Motivation letter of up to 300 words.

Current CV of up to three pages.



### FEES

**Registration:** CLP 80.000

**Tuition:** CLP 650.000

**Total: CLP 730.000**

Payment due by 15 October 2026.

### TUITION INCLUDES LOGISTICS FOR FIELD ACTIVITIES

20% discount for UC Temuco alumni · 2 interest-free installments · discounts cannot be combined



## CONTACT

### **COURSE COORDINATION**

MARIA ANGELICA CASANOVA KATNY

[MCASANOVA@UCT.CL](mailto:MCASANOVA@UCT.CL)

+56 45 2205587

### **REGISTRATION**

MARISOL DEL CARMEN MORA PEÑA

[marisol.mora@uct.cl](mailto:marisol.mora@uct.cl)

+56 45 2205594

DEPARTMENT OF ENVIRONMENTAL SCIENCES  
FACULTY OF NATURAL RESOURCES





UNIVERSIDAD  
CATÓLICA DE  
TEMUCO

EDUCACIÓN  
**CONTINUA**

CURSOS  
DIPLOMADOS  
POSTÍTULOS

## REGISTRATION AND INFORMATION

